



Seal for supporting students with special educational needs

Student: **Class:** **School year:** **1st / 3rd Term**

	Positive forms of behaviour the evaluation is based on	Mark on my last school report	I succeed very well (very good)	I succeed most of the time (good)	I rather do not succeed (satisfying)	I do not succeed yet (unsatisfactory)	Mark (self-evaluation)	Mark Teacher
Commitment	• I work hard, focussing on my work, even over a longer period of time.							
	• I try hard, even if I find it hard.							
	• If there is anything I do not understand, I ask and do not let myself be discouraged.							
	• I have got an open mind about learning something new.							
	• I do my tasks on my own and do not copy from others.							
Reliability/ Accuracy	• I am always punctual.							
	• I adhere to agreements and rules.							
	• I make sure that the things I need for school are always tidy and complete.							
	• I do my tasks thoroughly and on time.							
	• I check the results of my work and make corrections if necessary.							
Social competence	• I am responsible for what I do and stand up for it.							
	• I am polite and considerate.							
	• I like taking part in joint tasks in class.							
	• I accept the ideas of others and try to contribute to a solution everyone is happy with.							
	• I help others when they have problems.							
	• I accept criticism and reconsider my behaviour.							
	• If there is an argument, I contribute to a peaceful solution.							
	• I am careful with the equipment of the school and the property of others.							

Student: **Teacher:**

Parents' confirmation: **Date**

 (Parents' signature)